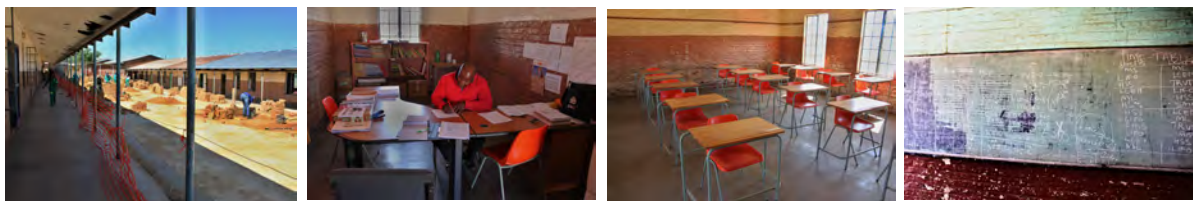


Emang - Mmogo Community Learning Centre, Jouberton

John Aitchison

The Centre

The Emang - Mmogo (Stand together) centre is currently occupying an old closed school that is also the site for a skills (bricklaying) project and will soon also house a disabled work project. The Centre had previously used facilities at another school but moved when its numbers grew. It operates from 9 am till 12 pm. Most of its learners are young.



The Centre Manager, Mr Ezekiel Koboekae, has an office (with a large desk, a bookcase and broken photocopier and electricity), the teachers have a spare classroom as an office and there are a couple of classrooms. The ceilings of these classrooms are delapidated and the rooms are bare and the chalkboards look as though the painted surface is long depleted. They have desks (bit it was a little unclear as to how many of these are the site's and how many have ben brought in for the GETC examinations (still being managed by the provincial Department of Education). The site has no security, though it has a large fence and the gate is locked when the site is not in use.

There are mainly main centres only in the North West.

The educators

There are seven staff :

Ezekiel Monnapule Koboekae (Centre Manager)
Thomas Ti Tos Letebele
Kena Lemang Wana
Carol Mogatlhe
Queen Mcira
Qanthana Molekane



The Centre manager has been there a year but was a centre manager elsewhere since 2009 and a teacher since 2006.

Most are now studying to get a National Professional Diploma in Education (NPDE).

Programmes

The Centre currently only runs ABET levels 2 to 4 with growth, particularly at level 4.

The learners would like more skills training options and advice on where to go after gaining the GETC. They would like to go to TVET college.

Materials

They had received some workbooks in previous years but many were not applicable.

There were two boxes of new textbooks:

Effective Communication ABET Level 4. [SAADA, 2007] . The Centre Manager seems to be under the impression that this (commercially published textbook) is “the CAPs curriculum” (which it is not and cannot be because it was published in 2007 long before the CAPs).

And also **Mathematical Literacy ABET level 4** [SAADA, 2007]

In the book case were multiple copies of the following:

Re aga setshaba. ABET level 1

English works. Workbook 2 level 2. [Stimela]

Numeracy at work Abet level 1 Module 1. Workbook.

Applied agriculture Book 2. Livestock production.

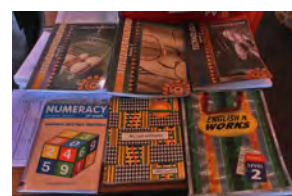
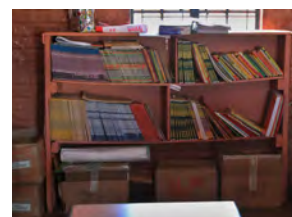
Applied agriculture Book 3. Your farming venture.

Technology Book 2. Technology in Action.

Manage your Small Business well. Entrepreneurship 4. Level 4
Module 2.

They have no readers at all.

Previously there was a photocopy machine and paper but the machine is now broken.



Funding

The salaries are paid and that is it.

Monitoring and support

Previously there was a District Coordinator (based in Potchestroom) who would visit on a regular basis and call workshops. There was also an ABET specialist (based in Klerksdorp)

There were workshops on such things as invigilation for the GETC.

[The above contradicts the questionnaire which says they got no support from provincial or district officials.]

The Centre manager used to write a quarterly report and submitted it to the district. He continues to do so.

Function shift

They were briefed in late 2014 about the impending function shift and they were aware of the 31 March/1 April 2015 transition date.

They had had some communication from the new principal.

The Centre Manager attended a [national workshop?] on the new Community College structures in September and he had the following documents among others

Post Function Shift Induction Workshop - Information Pack (September-October 2015)

CET Strategic Planning Workshop 21-23 September 2015, Kopanong Conference Centre, Benoni).

Delegations in terms of Public Service Act 1994 as amended and Public service regulations 2001, as amended. Director General to other performer levels, September-October 2015.